

2017-2018 OFFICIAL SCORE SHEET



SCHOOL SPIRIT LEADER — TRADITIONAL JUMPS

J-1

Team Name: _____ Division: _____

Event Name: _____ Judge: _____ Round: _____

ROUTINE SKILLS, ETC		Difficulty	Execution	Skills Comments
Jumps		/6.0-10.0	/6.0-10.0	
Synchronization/Timing			/3.0-5.0	
Overall Comments				TOTAL: _____ /25

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SCHOOL SPIRIT LEADER — TRADITIONAL DANCE/MOTIONS

J-3

Team Name: _____ Division: _____

Event Name: _____ Judge: _____ Round: _____

ROUTINE SKILLS, ETC	Difficulty	Execution
Dance/Motions	/6.0-10.0	/6.0-10.0
Synchronization/Timing		/3.0-5.0

Skills Comments

Blank area for Skills Comments.

Overall Comments

Blank area for Overall Comments.

TOTAL:

/25

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SCHOOL SPIRIT LEADER — TRADITIONAL CROWD LEADING/CHEER SEGMENT(S) & OVERALL J-2

Team Name: _____ Division: _____

Event Name: _____ Judge: _____ Round: _____

CROWD LEADING SECTION

Material	Crowd Leading section words are practical, easy to follow, solicit crowd participation/yell backs at appropriate pace.	/3.0-5.0
Motions	Motions are visual, strong, sharp, easy to follow, have good technique and effectively lead the crowd.	/3.0-5.0
Skills	Skill incorporations are practical and effectively incorporated to lead the crowd.	/3.0-5.0
Props/Visuals	Signs, poms, megaphones, etc. are effectively incorporated to enhance crowd leading ability.	/3.0-5.0
Communication	Voices are loud, clear and well projected to enhance communication to crowd.	/3.0-5.0
		/25

OVERALL COMPONENTS

Representation — Team image/appearance as a whole, performance integrity, sportsmanship, lack of arrogance (spoken/implied/gestured).	/3.0-5.0	
Routine Composition & Flow — Choreography, creativity, innovation, variety, seamless formation changes/transitions, fluidity, ease of movement.	/3.0-5.0	
Showmanship & Presentation — Enthusiasm, excitement, energy, confidence, poise, eye contact, pleasant natural smiles.	/3.0-5.0	
Perfection — Overall perfection, lack of errors and polished/well rehearsed look.	/3.0-5.0	
Overall Impression — Age appropriate, appealing, engaging, perception.	/3.0-5.0	
		/25

Comments

TOTAL:

/50